**Simple ‘Five-Finger-Fiddle’**

Get a student to read (aloud) one page of a text you intend to give her/her class. Tell the student to stop whenever she comes across a word for which they have no idea of the meaning.

Each time the student:

1. cannot read a word, or
2. stops to tell you she does not know the meaning of a word

**count it on your fingers**.

If you have counted to FIVE or more before the end of the page, then the text is **too hard.**